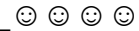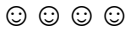# FLOWCHART OF A CAMPAIGN FOR DISSECTION CHOICE

1. Formulate your position

↓
↓
↓

2. Talk to your teacher:
Is he/she open to change?
May you use an alternative?

YES (get it in writing)
CONGRATULATIONS!
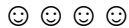
☺ ☺ ☺ ☺ _____ ☺ ☺ ☺ ☺

NO
↓
↓
↓

3. Do Research:
Alternatives (diversity, availability, use, efficacy)
Choice Policies (draft your own)
What are the existing laws?
↓
↓
↓

4. Submit:
Information packet to teacher/professor
(cc principal/dean and superintendent/president)
↓
↓
↓

Response:
YES (get it in writing)
CONGRATULATIONS

☺ ☺ ☺ ☺ _____ ☺ ☺ ☺ ☺

NO
↓
↓
↓

5. Apply Pressure:
Start a student petition drive
Publicize your plight (letters to editor; local radio; TV)
↓
↓
↓

6. Seek legal help