

# Safe Pets, Safe Kids

## ***Science/Health***

Grades 1 and 2

### **Objective**

To identify potential dangers to humans and pets.

### **Skill**

Students will be able to draw pictures of common objects and situations in their homes or neighborhoods that may be dangerous to them or their pets.

### **Materials**

drawing supplies

### **Activity**

Students will draw or collect pictures and product labels to represent objects or situations that can pose a danger to children or animals.

### **Helpful Background Information**

- [www.fda.gov/oc/opacom/kids/html/safe\\_home.htm](http://www.fda.gov/oc/opacom/kids/html/safe_home.htm)

### **Procedure**

1. Ask students to list common objects and settings that may be dangerous for young children. These include household cleaners or other products containing harsh chemicals; matches; candles; medicines; electrical cords and equipment; knives or scissors; junk piles or construction sites; and busy streets.
2. Ask students which of the things on their list could also be hazardous for pets. How would responsible pet care and training keep pets safe from these hazards?
3. Have students draw or collect pictures and product labels to represent situations and items on their lists. Make a bulletin board display with the theme “Keep Your Pets Safe—Spot the Dangers.”