



...And more at  
[humanesociety.org/  
kindnews](http://humanesociety.org/kindnews)

- ▶ Watch the video and explore the “I’m a Little Rhino” book
- ▶ Learn more about the amazing work One More Generation is doing for animals and the environment
- ▶ Find more tips on avoiding dog bites as well as the “Play it Safe with Dogs” bilingual (English/Spanish) coloring book available in bundles of 30 copies
- ▶ See options for parents to order home subscriptions of *Kind News*, now available for \$10 each, including six annual issues and a parents guide
- ▶ Download an activity sheet for your students



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**KIND NEWS**

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## Teachers Guide

JUNIOR EDITION: RECOMMENDED FOR GRADES 3-4

*The theme of Kind News is kindness to people and animals and respect for natural habitats.* Its emphasis on humane values, such as fairness, compassion and responsibility encourages good character in children, and its colorful design, simple vocabulary and engaging subject matter help instill reading habits.

You are now receiving the **Junior edition** of *Kind News*. If you prefer a more challenging reading level, you may switch to the **Senior edition**. If you prefer a less challenging reading level, you may switch to the **Primary edition**. Please allow 6-8 weeks for your new edition to arrive.

### SUBSCRIPTION QUESTION?

WE WILL BE HAPPY TO HELP YOU. PLEASE CONTACT US AT:

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## Teachers Guide

APR/MAY  
2016

JUNIOR EDITION  
RECOMMENDED FOR GRADES 3-4

More than half of all dog-bite victims are children, with the highest rate of dog-bite-related injuries occurring in children aged five to nine. Teaching children to stay safe around dogs is extremely important. Equally essential is our responsibility as adults to reduce the chance that our own dogs will bite. Statistics show that most dog bites are caused by the family dog or a neighbor or relative’s pet. **May 15-21** is Dog Bite Prevention Week—the perfect time to review safety tips with students. You’ll find basic tips in this issue’s Pet Corner, with additional information available at [nodogbites.org](http://nodogbites.org).



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OF THE UNITED STATES

**FLIP OVER!**

Turn the page for  
Common Core  
activities to use in  
your classroom.



## COMMON CORE-ALIGNED ACTIVITIES

**RL.3-4.7** Make connections between the text of a story and a visual presentation of the text, identifying where each version reflects specific descriptions and directions in the text. Visit [humansociety.org/kindnews](http://humansociety.org/kindnews) to watch the video and review the “I’m a Little Rhino” book with students. Discuss how the video and book convey the same message—but in entirely different formats. What elements add to or detract from the message? Which format do they think is more effective in getting the point across? Why? What might students have done differently in each?

**W.3-4.1** Write opinion pieces on topics or texts, supporting a point of view with reasons and information. Carter and Olivia Ries are currently undertaking two letter writing campaigns—one to save orangutans and the other to save sea turtles—and they’re inviting *Kind News* readers to help them save these species. Letters to save sea turtles will be delivered to the White House by Carter and Olivia on World Sea Turtle Day (June 16). Letters to save orangutans will be delivered to the president of Indonesia when the Ries kids attend the UN meeting in Jakarta in November 2016. Kids interested in participating will find complete details as well as letter templates at [onemoregeneration.org](http://onemoregeneration.org).

If your students have become inspired by the Ries kids to adopt a rescued animal, check out the service-learning guide, “Supporting Animals at Black Beauty Ranch” at [humansociety.org/kindnews](http://humansociety.org/kindnews). Students can learn about the animals at the ranch and work as a class to adopt one/complete a fundraising project to help provide care.



## BOOK NOOK

Celebrate Earth Day by sharing with students *Sydney & Simon Go Green!* by Paul A. Reynolds, illustrated by Peter H. Reynolds. When mice twins Sydney and Simon learn that the trash we make often ends up in our oceans and harms marine

animals, they embark on a mission to get their community to reduce, reuse and recycle. Real-life twins, the Reynolds brothers are “huge fans of using the STEAM [Science, Technology, Engineering, Arts and Math] approach to find ways to make the world cleaner and greener.” In a message at the back of the book, they tell readers that they used their “twinergy” to create the book “as a way to inspire others to tackle the problems of ocean pollution and too much trash”—and challenge children to do the same.



## ANSWER KEY

### Critter Clues FROM PAGE 7

**Our mystery critter is a hummingbird.** Hummers are the smallest birds on Earth—with some of the most amazing abilities and appetites. They feed almost constantly on nectar, preferring deep-throated red and orange flowers, but will also dine on tree sap, insects and pollen. 🐦 Many plants depend on hummingbirds for pollination, because they carry pollen from one plant they visit to another. 🐦 There are more than 300 species of hummingbirds, with about 12 species spending summers in North America then traveling to their winter homes in Central and South America. 🐦 Hummingbirds are threatened by habitat change. 🐦 You can help hummingbirds by planting flowers that they prefer as well as by hanging special feeders filled with sugar water.

### Kind Quiz

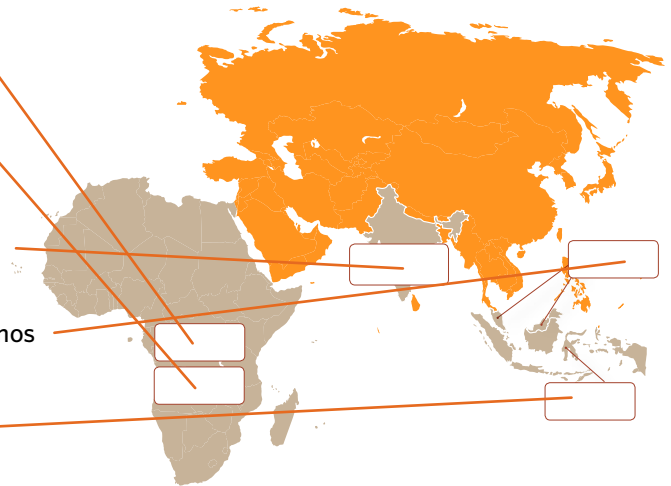
FROM PAGE 8

- 1 Students’ answers will vary but should include the fact that a dog confined behind a fence may feel it necessary to protect her home/yard and may bite.
- 2 Students’ answers will vary.
- 3 Students’ answers will vary.
- 4 Fingernails
- 5 Poachers are people who kill animals for profit, even though it is against the law.
- 6 Vietnam

### Putting Rhinos on the Map

FROM PAGE 7

- 1 20,160;  
white rhinos
- 2 4,880;  
black rhinos
- 3 2,575;  
Indian rhinos
- 4 275;  
Sumatran rhinos
- 5 40;  
Javan rhinos



### Online Activity Sheet

VERB REVIEW

- |            |            |            |             |
|------------|------------|------------|-------------|
| 1. future  | 4. present | 7. future  | 10. present |
| 2. past    | 5. past    | 8. present |             |
| 3. present | 6. past    | 9. past    |             |