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- ▶ Take our survey! We want to know how we can make *Kind News* work for you. As a thank-you for filling out the survey we will send you a gift you can use in the classroom.
- ▶ Watch a video about angel wing and learn how to create a Humane Backyard
- ▶ Learn how you can help save seals and download the Protect Seals App
- ▶ See options for parents to order home subscriptions of *Kind News*, now available for **\$10 each**, including six annual issues and a parents guide
- ▶ Download a worksheet for your students



Teachers Guide

JUNIOR EDITION: RECOMMENDED FOR GRADES 3-4

The theme of Kind News is kindness to people and animals and respect for natural habitats. Its emphasis on humane values, such as fairness, compassion and responsibility encourages good character in children and its colorful design, simple vocabulary and engaging subject matter help instill reading habits.

You are now receiving the **Junior edition** of *Kind News*. If you prefer a more challenging reading level, you may switch to the **Senior edition**. If you prefer a less challenging reading level, you may switch to the **Primary edition**. Please allow 6-8 weeks for your new edition to arrive.

SUBSCRIPTION QUESTION?

WE WILL BE HAPPY TO HELP YOU. PLEASE CONTACT US AT:

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kind NEWS™

Teachers Guide

FEB/MAR
2015

JUNIOR EDITION
RECOMMENDED FOR GRADES 3-4

Many people have fond childhood memories of feeding ducks, geese and swans at a local park or pond. In this issue, we examine the problems caused by feeding waterfowl food lacking the proper nutrients birds need for good health. In addition to creating empathy and responsible behavior toward waterfowl, it can be a springboard for discussion of proper nutrition in humans as well.



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KIND NEWS

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THE HUMANE SOCIETY
OF THE UNITED STATES

FLIP OVER!

Turn the page for
Common Core
activities to use in
your classroom.



COMMON CORE-ALIGNED ACTIVITIES

SL.3-4.1c Pose and respond to specific questions and make comments that contribute to the discussion and link to remarks of others. **Have a spelling bee with a difference.** Make a list of animals that migrate. Share the list ahead of time with students and have them research what habitat the animals live in and where they migrate to and from. On the day of the spelling bee, divide students into teams. Each animal name is worth three points (one point each for: spelling the name correctly, identifying the animal's habitat and migration route).

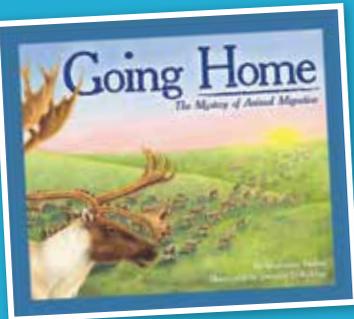
W.3-4.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details and clear event sequences. **Valentine's Day brings love songs.** Ask each student to make up the title of a love song for an animal and invent an animal singing group that might record that song. Example: "Hippo Heartbreak" by the Pachyderms or "I'm Stuck on You" by the Porcupines. Students should then design and color a DVD cover for the song.

Help us select the best candidate for the 2015 National Humane Teacher of the Year award! The award recognizes a pre-K-12 teacher who effectively incorporates humane education (animal welfare, environmental and prosocial education) into his or her curriculum. Deadline for nominations is Feb. 15, 2015. Visit humanesociety.org/humaneteacher to nominate yourself or a colleague.

BOOK NOOK

Winner of several awards, *Going Home: The Mystery of Animal Migration* by Marianne Berkes, illustrated by Jennifer DiRubbio, is the perfect supplement to discussions about changing seasons and animal migration. A

former teacher, Berkes combines poetry and informative prose in this "creative non-fiction" book, while DiRubbio's colorful illustrations bring the mystery of migration to life, highlighting a number of fascinating critters who travel long distances to locate food, raise young and seek optimum temperatures. More information is included at the back of the book and activities are available to download at dawnpub.com.



ANSWER KEY

Critter Clues FROM PAGE 7

Our mystery critter is a mallard duck.

With webbed feet and broad, boat-shaped bodies, mallards propel themselves easily through the water, but their body shape is also responsible for the way they waddle on land. 🦆 Male mallards are called drakes; females are called hens. Drakes have bright-colored plumage—a green head, white neckband, brown breast and black tail. Females are dull in comparison, with shades of brown and tan. Females' coloring, however, allows them to blend in with their surroundings, keeping them safe from predators when nesting. 🦆 Mallards tip forward in the water, tail feathers in the air, and use their webbed feet to steady themselves while searching for food underwater. This is called "dabbling" or "upending."

Kind Quiz / RI.3-4.1

FROM PAGE 8

- 1 b) It's unhealthy for waterfowl to eat "people" food.
- 2 It means that people stop buying seafood from Canada until the seal hunt ends.
- 3 "Angel wing" is a condition young waterfowl can develop due to a poor diet. Birds with the condition have wings that unnaturally twist outward instead of lying flat against the bird's body.
- 4 Seven
- 5 When it has warmed up enough for tree sap to begin to run.

Bird Watching

FROM PAGE 7

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	Mon.	Tues.	Wed.	Thurs.	Fri.	Sat.	Sun.

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Online Worksheet

KIND NEWS CROSSWORD

