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Teachers Guide

PRIMARY EDITION: RECOMMENDED FOR GRADES K-2

The theme of *Kind News* is kindness to people and animals and respect for natural habitats. Its emphasis on humane values, such as fairness, compassion and responsibility encourages good character in children and its colorful design, simple vocabulary and engaging subject matter help instill reading habits.

You are now receiving the **Primary** edition of *Kind News*. If you prefer a more challenging reading level, you may switch to the **Junior** edition. Please allow 6-8 weeks for your new edition to arrive.

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KIND NEWS

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kind NEWS™

Teachers Guide

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PRIMARY EDITION
RECOMMENDED FOR GRADES K-2

Fall is a magical time of year. While many of us are dragging out our sweaters and overcoats in preparation for colder weather, wild animals are busy preparing as well.

Whether they're spending the winter nearby or migrating thousands of miles to a warmer climate, they're on the move gathering food or stopping to rest and refuel along their migration route. In this issue we give readers tips on how they can help wildlife during this very busy season.



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FLIP OVER!

Turn the page for
Common Core
activities to use in
your classroom.

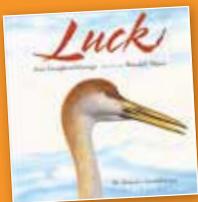
COMMON CORE-ALIGNED ACTIVITIES

W.K-2.3 Use a combination of drawing, dictating and writing to narrate a single event or several loosely linked events. Ask students to imagine themselves as a wild animal in fall—a woolly bear caterpillar seeking a safe place to spend the winter, a chipmunk collecting and storing food in his burrow or a songbird resting up for the next leg of their migration journey. Ask them to describe, draw or write about their experiences.

RL.K-2.10 With prompting and support, read poetry of appropriate complexity. Write the following poem on the board and read aloud as a class. *Oh, the frisky little squirrel / He gathers nuts and seeds / He hides them for the winter months / So he'll have all he needs / Oh, up, up, up he goes / And down, down he comes / He runs around—goes up and down / His work is never done.* (Author unknown.) What other busy fall animal might students like to write a poem about? Create one as a class.

Congratulations to Ashley Ault and Lori Raxenberg, The HSUS Humane Teacher of the Year winners! Ault is a middle school social studies and English teacher in Hong Kong who guides her students in researching global issues such as shark finning, the ivory trade, animal testing and puppy mills. A pre-K teacher, Raxenberg leads a Baltimore group called Teachers for Tails that brings dogs into classrooms for humane lessons and raises funds for shelter pets.

BOOK NOOK



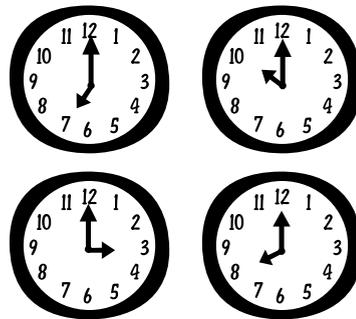
With its detailed paintings and prose, *Luck* by Jean Craighead George makes a wonderful addition to lessons on migration and wildlife appreciation. While observing sandhill cranes as they are about to depart

on their yearly migration, a young birdwatcher in Texas spots one crane with a plastic six-pack holder around his neck. After freeing him, she waves goodbye to the bird she names Luck. The story unfolds as Luck makes an amazing northward journey all the way to his birthplace in Siberia, where he will find his mate. Together, they return to Texas.

ANSWER KEY

Animals Around the Clock

FROM PAGE 7



WORKSHEET

A Tale of Two Critters

Story 1: Happy, proud

Answers will vary, but may include refilling the feeder.

Story 2: • Politely tell Kenny not to give Fritz the candy. Explain that it could make the dog very sick.

- Get a dog treat for Kenny to give to Fritz instead of the candy.



KIND QUIZ

RL.K-2.1



Test your students to see what they've learned from this issue of *Kind News*.

- 1 **Owls, bats and skunks are nocturnal animals—they are active at night. Name some animals who are diurnal (active during the day).** *Childrens' answers will vary.*
- 2 **Migrate means a) to move to another habitat or climate, b) step on the brakes, c) leave screens up year-round.**
a) to move to another habitat or climate
- 3 **What would you tell a friend who was about to throw an apple core on the side of the road?** *Throwing food on the side of the road attracts animals, where they may be hit by a car or truck.*
- 4 **Name three things wild animals are busy doing in the fall.** *Migrating, collecting and storing food.*

Critter Clues / SL.K-2.2

Can your students guess the mystery critter?

- 1 My sharp teeth never stop growing.
- 2 I have short legs and a plump body.
- 3 Cavy is my other name.
- 4 I'm a rodent—not a pig.
- 5 I'm often kept as a pet.

Our mystery critter is the guinea pig. Guinea pigs are not related to pigs, but are members of a family of rodents called cavies. Wild cavies live in family groups in the grasslands and mountains of South America where they feed on grass, fruits and vegetables. 🐹 Guinea pigs' teeth continue to grow throughout their lives, creating a constant need to gnaw on hard surfaces to keep teeth from growing too long. They use their protruding eyebrows and whiskers, as well as their keen sense of smell, to find their way around. 🐹 Guinea pigs mark their territory and objects with scent glands and use a variety of sounds, including whistles and squeals, to communicate. Given a proper diet, regular grooming and plenty of attention, guinea pigs make wonderful pets who can live for up to five years.