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Teachers Guide

SENIOR EDITION: RECOMMENDED FOR GRADES 5-6

The theme of Kind News is kindness to people and animals and respect for natural habitats. Its emphasis on humane values, such as fairness, compassion and responsibility encourages good character in children and its colorful design, simple vocabulary and engaging subject matter help instill reading habits.

You are now receiving the **Senior edition** of *Kind News*. If you prefer a less challenging reading level, you may switch to the **Junior edition**. Please allow 6-8 weeks for your new edition to arrive.

SUBSCRIPTION QUESTION?

WE WILL BE HAPPY TO HELP YOU. PLEASE CONTACT US AT:

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KIND NEWS

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kind News™

Teachers Guide

OCT/NOV
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SENIOR EDITION
RECOMMENDED FOR GRADES 5-6

Fall is a magical time of year. While many of us are dragging out our sweaters and overcoats in preparation for colder weather, wild animals are busy preparing as well. Whether they're spending the winter nearby or migrating thousands of miles to a warmer climate, they're on the move—gathering food or stopping to rest and refuel along their migration route. In this issue, we give readers tips on how they can help wildlife during this very busy season.



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FLIP OVER!

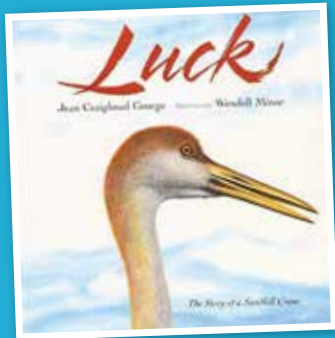
Turn the page for
Common Core
activities to use in
your classroom.

COMMON CORE-ALIGNED ACTIVITIES

SL.5.5 Use visual displays in presentations to support main ideas or themes. After students have read this month's MUTTS cartoon, ask them to create a comic strip of their own. Their cartoon may be on an animal issue of their choice, or they may choose a topic covered in this issue: animal migration, give wildlife a brake, nocturnal/diurnal animals or one of the subjects in the Pet Corner Halloween messages.

W.5.3a Write narratives to develop real or imagined experiences or events. Ask students to imagine themselves as a wild animal in fall—a woolly bear caterpillar seeking a safe place to spend the winter, a chipmunk collecting and storing food in their burrow or a songbird alighting on a branch to rest up for the next leg of their migration journey. Have students write a narrative about their experiences, establishing a situation, introducing a narrator and/or characters and creating an event sequence that unfolds naturally.

BOOK NOOK



Do you have a reading buddy program at your school? If so, **Luck** by Jean Craighead George is a perfect book for your students to read to younger children—or simply enjoy as an easy read themselves! With its detailed paintings and prose, it makes a wonderful addition to lessons on migration and wildlife appreciation. While

observing sandhill cranes as they are about to depart on their yearly migration, a young birdwatcher in Texas spots one crane with a plastic six-pack holder around his neck. After freeing him, she waves goodbye to the bird she names Luck. The story unfolds as Luck makes an amazing northward journey all the way to his birthplace in Siberia, where he finds his mate. Together, they return to Texas.


FRONT PANEL: PAPILIO/ALAMY




ANSWER KEY

Critter Clues FROM PAGE 7

Our mystery critter is the guinea pig. Guinea pigs are not related to pigs, but are members of a family of rodents called caviés. Wild caviés live in family groups in the grasslands and mountains of South America where they feed on grass, fruits and vegetables.

 Guinea pigs' teeth continue to grow throughout their lives, creating a constant need to gnaw on hard surfaces to keep teeth from growing too long. They use their protruding eyebrows and whiskers, as well as their keen sense of smell, to find their way

around.  Guinea pigs mark their territory and objects with scent glands and use a variety of sounds, including whistles and squeals, to communicate. Given a proper diet, regular grooming and plenty of attention, guinea pigs make wonderful pets who can live for up to five years.

You Be the Editor! FROM PAGE 7

day, warm, dark, hot, big, strong, easy
asleep, down, up, always



Kind Quiz / RI.5.1

FROM PAGE 8

- 1 Students' answers may include observing the nest to see if mom returns and weighing the chicks to see if they are gaining weight and appear healthy.
- 2 Students' answers will vary.
- 3 Crepuscular animals are active primarily at dawn and dusk. (The word crepuscular is derived from the Latin word for twilight.)
- 4 Throwing food on the roadside invites animals to the road to investigate, where they may be hit by a vehicle.
- 5 Students' answers will vary.
- 6 Traveling in large numbers helps protect them from predators.

Congratulations to Ashley Ault and Lori Raxenberg, The HSUS Humane Teacher of the Year winners! Ault is a middle school social studies and English teacher in Hong Kong who guides her students in researching global issues such as shark finning, the ivory trade, animal testing and puppy mills. A pre-K teacher, Raxenberg leads a Baltimore group called Teachers for Tails that brings dogs into classrooms for humane lessons and raises funds for shelter pets. Thank you for your wonderful work, Ashley and Lori—the world needs more teachers like you! Help us select the winner for 2016. The award recognizes a pre-K-12 teacher who effectively incorporates humane education into his or her curriculum. Visit humanesociety.org/humaneteacher to nominate someone.



Ashley Ault



Lori Raxenberg